|  |
| --- |
| 25-26 GHMS School Improvement Plan |
|  |
| Glenn Hills Middle School |
|  | Content Mastery ELA |
|  |  Objective By May 2026, GHMS will increase the percentage of students meeting or exceeding grade-level expectations in ELA by 7 percentage points.  |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Implement a Schoolwide Reading Framework:Adopt a structured literacy model with weekly small-group instruction, reading strategies, and vocabulary development.**Start Date**: 08/05/2025 **End Date**: 05/22/2026 |  |

|  |
| --- |
| Student Lexile Growth, ELA iReady, Beacon Data, Pre and Post Assessments |

 |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Use Universal Screeners and Progress Monitoring:Administer Iready and Lexile assessments three times per year and analyze results during data team meetings. **Start Date**: 08/05/2025 **End Date**: 05/22/2026 |  |

|  |
| --- |
| Data talks/Log Sheet, Small group/Work samples  |
| , Beacon Testlets, HIP Rubric |

 |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Differentiate Instruction Based on Data:Use formative assessments to group students by need and provide scaffolded instruction, especially for Tier 2 and Tier 3 learners utilizing MTSS support. **Start Date**: 08/05/2025 **End Date**: 05/22/2026 |  |

|  |
| --- |
| Child Find, MTSS Spreadsheet, GMA & i-Ready data, Pre and Post Assessments, Panorama  |

 |

|  |
| --- |
| 25-26 GHMS School Improvement Plan |
|  |
| Glenn Hills Middle School |
|  | Data Analysis Math |
|  |  Objective By May 2026, GHMS will increase the percentage of students scoring at or above the developing level on the GMAS in Math by 7 percentage points.  |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Implement a Schoolwide Mathematics Framework:Use standards base instruction with daily small-group instruction, math strategies, and vocabulary development. **Start Date**: 08/05/2025 **End Date**: 05/22/2026 |  |

|  |
| --- |
| Classroom Observations, Feedback/teacher surveys |

 |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Use Universal Screeners and Progress Monitoring:Administer Iready and Quantile assessments three times per year and analyze results during data team meetings. **Start Date**: 08/05/2025 **End Date**: 05/22/2026 |  |

|  |
| --- |
| Suspension reports, Behavior coach reports, Panorama, Spotlight |

 |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Differentiate Instruction Based on Data:Use formative assessments to group students by need and provide scaffolded instruction, especially for Tier 2 and Tier 3 learners. **Start Date**: 08/05/2025 **End Date**: 05/22/2026 |  |

|  |
| --- |
| I-ready, Formative assessments, MTSS TIMT |

 |

|  |
| --- |
| 25-26 GHMS School Improvement Plan |
|  |
| Glenn Hills Middle School |
|  | Culture and Climate  |
|  |  Objective During the 25-26 School year, GHMS will establish a comprehensive mentoring program for teachers and will reduce students OSS by 10 percentage points. |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Implement a new teacher academy with on going instructional coaching, classroom management strategies and emotional support. **Start Date**: 08/05/2025 **End Date**: 05/22/2026 |  |

|  |
| --- |
| Completion rate of required academy modules, percent of teachers implementing strategies, coaching support logs, Self-reflection tools, Observation rubrics and feedback TKES data, Cognia data,  |

 |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Provide targeted evidence based professional development on culturally responsive teaching. **Start Date**: 08/05/2025 **End Date**: 05/22/2026 |  |

|  |
| --- |
| Observation, Feedback, Self-Reflection Surveys, Baseline data from Infinite Campus  |

 |

| **Critical Initiative** |  | **Key Measures** |
| --- | --- | --- |
| Implement a schoolwide restorative practices framework that emphasizes accountability, conflict resolution and relationship building. **Start Date**: 08/05/2025 **End Date**: 05/22/2026 |  |

|  |
| --- |
| Suspension reports, Behavior coach reports, Panorama, Spotlight |

 |